

Coffee with the Principal

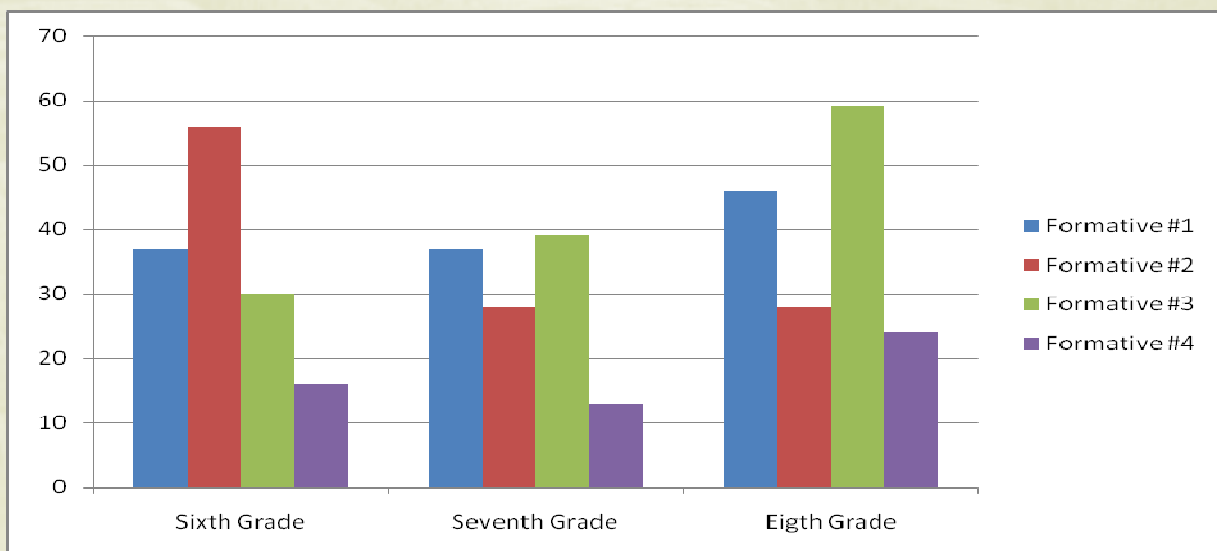
FORMATIVE ASSESSMENTS: HOW ARE OUR STUDENTS DOING?

Each week your child is taking a formative assessment in either English Language Arts or math. The purpose of the assessment is to give the teacher immediate feedback on where the students are relative to mastery of the standards.

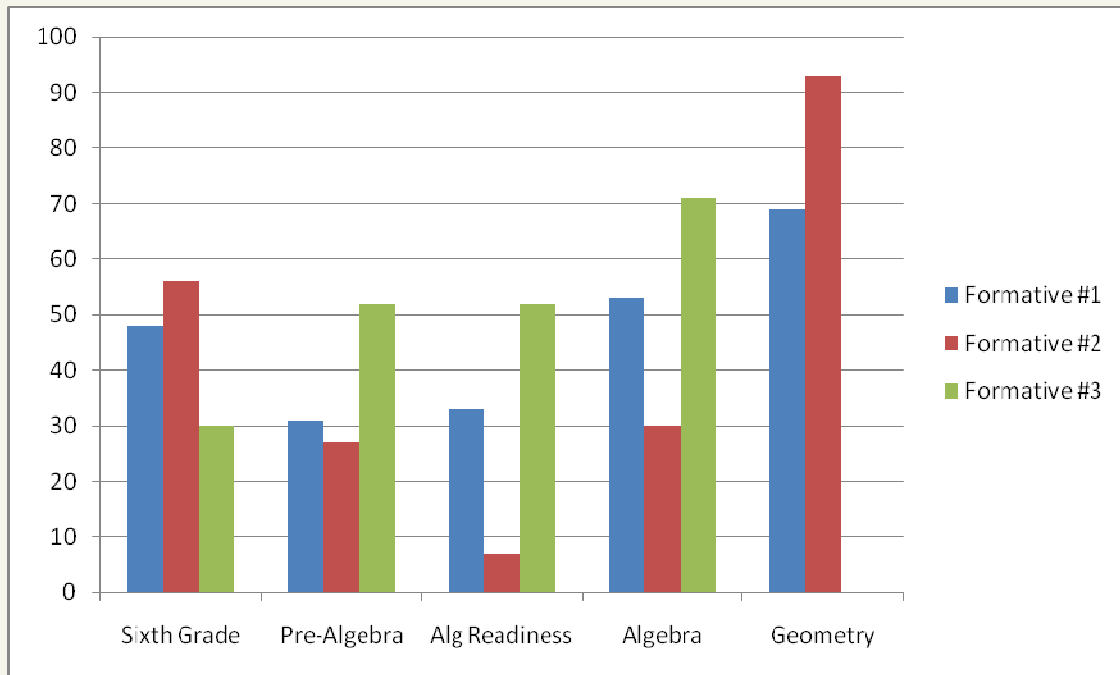
The formatives are a "window" into what students know at this point in the year. When the standards are assessed, they are assessed using the end of year criteria. Teachers are working on looking at: "How much do they know at this point in the year? What have they mastered? What areas need more focus? How can I push them even further?" The lessons are then designed and re-designed based on student performance.

The two graphs that follow show our progress so far in English Language Arts and math.

English Language Arts Formatives #1-4



Math Formatives #1-3



How can you continue to help and support your child to reach Academic Excellence?

- Check your child's agenda daily for homework assignments
- Have the agenda signed by each teacher to monitor the work
- Use weekly progress reports (green sheets) to monitor grades and behavior
- Check your child's backpack regularly and have it cleaned out periodically
- Ask the teachers for a conference
- Provide a quiet place to study
- Make study time sacred
- Ask your child about school frequently
- Encourage and model reading
- Talk about the books you're reading and ask your child about the books he/she is reading

"If you can dream it, you can do it." - - Walt Disney

Fairfield-Suisun Unified School District Program Improvement (PI) Notification:

California Department of Education requires annual review of the performance of each Local Education Agency (LEA). An LEA or school district receiving Title I Part A funds is identified as a Program Improvement district if they do not meet AYP criteria for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

Fairfield-Suisun Unified School District is in Program Improvement (PI) Year 3+. The State School Board of Education has assigned Corrective Action 6 to FSUSD. This means we are required to:

- Implement a standards-based/standards-aligned curriculum
- Provide appropriate professional development for staff members
- Ensure full implementation of the curriculum in all schools
- Target the instructional needs of students who are not proficient, especially English learners and students with disabilities
- Revise and update the Local Educational Plan (LEA Plan)

We will continue to address the needs of FSUSD students through the action plans developed in the LEA Plan. More information regarding our status can be found on the California Department of Education website at <http://www.cde.ca.gov/index.asp>.

[District PI Status](#)

[Title I PI Schools](#)

[Fairfield-Suisun Unified School District NCLB Participation](#)

[NCLB Public School Choice Letters](#)

[NCLB Supplemental Educational Services \(SES\) Notification Letters](#)

Upcoming Events

- October 31, 2011: Costume Contest
- November 9, 2011: Honor Awards Assembly
- November 9, 2011: PTO meeting at 3:15
 - November 11, 2011: No School
- November 20, 2011–November 24, 2011: No School Thanksgiving Break
 - Next Coffee with the Principal will be held on January 27, 2012